

illinois SCHOOL COUNSELOR

SPECIAL ILLINOIS SCHOOL PRINCIPAL EDITION



MISSION

The mission of ISCA is to provide leadership, advocacy, and collaboration for Illinois school counselors, which results in systemic change to enhance the success of all students in their academic, college, career, and social/emotional development.

School counselors are vital members of the education team working to help students in the areas of academic achievement, social/emotional development, and career development, ensuring that today's students become the productive and well-adjusted adults of tomorrow.

School counselors support a secure learning environment and work to safeguard the human rights of all members of the school community (Sandhu, 2000) and address the needs of all students through culturally relevant prevention and intervention programs that are a part of a comprehensive school counseling program (Lee, 2001).



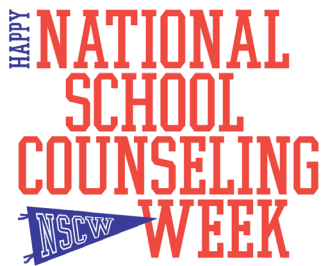
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“Empirical Research Studies Support the Value of School Counseling”

CLICK HERE TO VIEW: <https://www.schoolcounselor.org/asca/media/asca/Careers-Roles/Effectiveness.pdf>

ARTICLE

National School Counseling Week



2018 National School Counseling Week™, “School Counselors: Helping Students Reach for the Stars,” will be celebrated from Feb. 5-9, 2018, to focus public attention on the unique contribution of school counselors within U.S. school systems. National School Counseling Week, sponsored by ASCA, highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. National School Counseling Week is always celebrated the first full week in February.

THE ROLE OF THE PROFESSIONAL SCHOOL COUNSELOR

>>> www.schoolcounselor.org/administrators/role-of-the-school-counselor.aspx

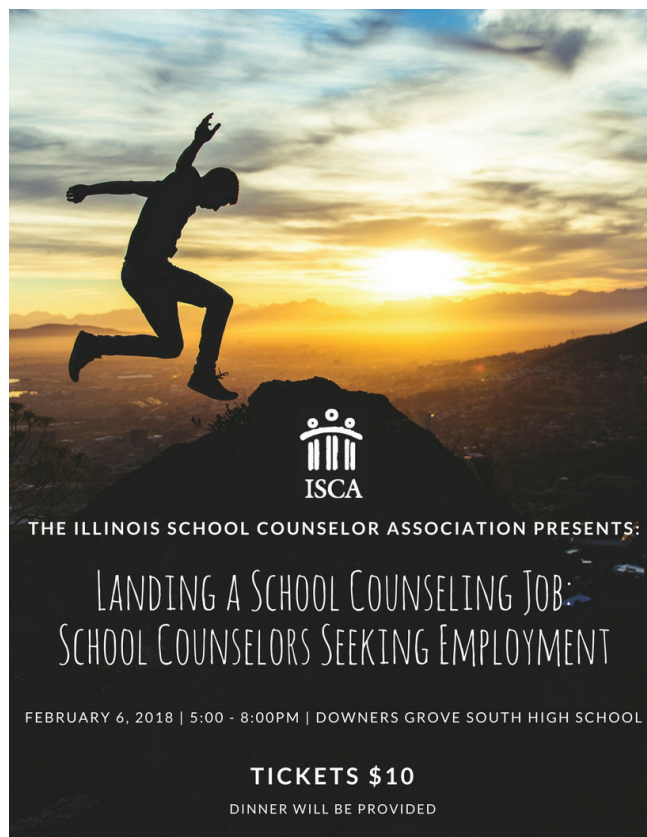
APPROPRIATE ACTIVITIES FOR SCHOOL COUNSELORS

>>> www.schoolcounselor.org/asca/media/asca/home/appropriate-activities-of-school-counselors.pdf

SCHOOL COUNSELOR PRINCIPAL RELATIONSHIP

>>> <https://www.schoolcounselor.org/administrators/school-counselor-principal-relationship>

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CLICK HERE TO VIEW:
www.ilschoolcounselor.org/page-18234

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Negotiating the Legal and Ethical Landscapes of Schools

Tue., February 20, 2018 • Lisle, IL

Wed., February 21, 2018 • Bloomington, IL



PRESENTER:
 Carolyn Stone, PhD

CLICK HERE TO VIEW:
www.ilschoolcounselor.org/training-events

ARTICLE

RECOGNIZED ASCA MODEL PROGRAM (RAMP)

Illinois #3 in the nation for number of schools **RAMPing** in 2017



- Is a recognition program for individual schools, not districts or school counselors.
- Helps you evaluate your program and areas for improvement.
- Enhances your program's efforts to contribute to student success.
- 41 IL schools have RAMPed at least once, 20 IL schools have current RAMP status

WHAT IS RAMP?

- Mission-driven, data-informed school counseling
- Clear school counseling program alignment to schoolwide goals
- Focus on social justice and closing achievement gaps
- Alignment to a national, evidence-based model
- >80% direct service to students

CLICK HERE TO VIEW: www.ilschoolcounselor.org/ramp

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2018 Annual ISCA Conferences

"Be the Champion for All Students"

APRIL 13th • • •



Springfield
Crown Plaza Hotel

APRIL 20th • • •

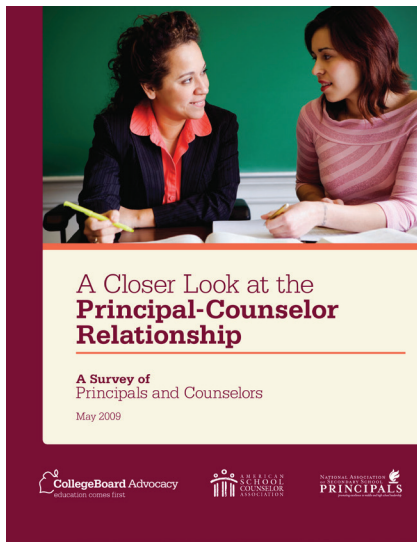


Rosemont
Donald E. Stephens
Convention Center

CLICK HERE TO VIEW: www.ilschoolcounselor.org/Annual-Conferences

ARTICLE

A Closer Look at the Principal-Counselor Relationship



1. Principals and school counselors both ranked communication and respect as the two most important elements in the principal-counselor relationship.

2. Principals and school counselors both saw time as being the biggest barrier to collaboration between them.

3. When asked what one thing they would change that would lead to an improved principal/counselor relationship within

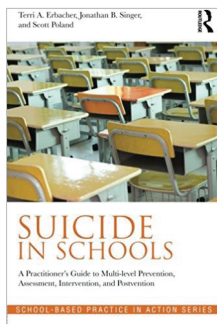
their own schools, both principals and counselors most frequently mentioned communication, followed by respect/ understanding.

4. Principals and school counselors agreed that the most important activities for a counselor to engage in to improve student outcomes are helping to promote student personal growth and social development, and helping students with career planning.

CLICK HERE TO VIEW: https://secure-media.collegeboard.org/digitalServices/pdf/nosca/a-closer-look_2.pdf

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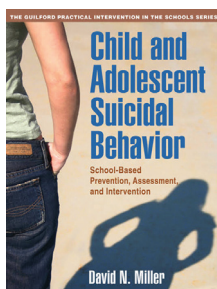
2017 Programs



PRESENTER:

Jonathan B. Singer,
PhD, LCSW

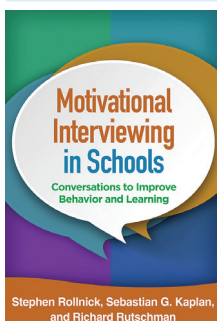
Suicide in Schools: Prevention, Assessment, Intervention, and Postvention
(Oct. 6, 2017 • Collinsville)



PRESENTER:

David N. Miller,
PhD

Youth Suicide Prevention, Intervention, and Postvention in Schools
(Oct. 13, 2017 • Rosemont)



PRESENTER:

Richard Rutschman,
PhD

Motivational Interviewing in Schools. Conversations to Improve Behavior and Learning
(Feb. 17, 2017 • Lisle)

CONGRATS

Congratulations, 2018 National School Counselor of the Year, Chicago Master School Counselor Kirsten Perry of Lawndale Community Academy! #SCOY18

WHY SHE WON:

<https://goo.gl/kMGrpp>

WATCH HER STORY:

<https://vimeo.com/227149886/09f335457b>



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