

Changes in 21B compared to old 21

5/21B-5	Licensure Powers of the State Board of Education	<p>This section incorporates the provisions of Sections 21-0.01 (certification powers and duties of ISBE) and 21-1c (exclusive certification authority) of the School Code with only minor changes.</p> <ul style="list-style-type: none"> • Requires ISBE to set forth a system of educator <u>licensure</u> in Illinois (as opposed to certification). • Under powers and duties, requires ISBE to establish a code of ethics (new duty), maintain a system of licensure examination aligned with standards, and approve, evaluate and sanction (new duty), as applicable, educator preparation programs, set standards, and enter agreements with other states relative to reciprocal approval of educator preparation programs. • Eliminates language from Section 21-1c (exclusive licensure authority) pertaining to duties of the regional superintendents to issue and endorse certificates that is obsolete.
5/21B-10	State Educator Preparation and Licensure Board	<p>This section incorporates requirements found in Section 21-13 of the School Code.</p> <ul style="list-style-type: none"> • Changes the name of the State Teacher Certification Board to the State Educator Preparation and Licensure Board. • Allows current Teacher Certification Board members to continue serving out their terms when the new Article goes in to effect. • Terms of board members shall be three years and an individual may not be appointed to more than two consecutive terms (same as current requirements).
5/21B-15	Qualifications of Educators	<p>This section is similar to Section 21-1.</p> <ul style="list-style-type: none"> • Eliminates the provision that an individual must be of “good health”, since ISBE cannot check or monitor compliance in this regard, as well as the requirement that an individual be a citizen since that is employment issue, not a licensure issue. • Increases the age to be a teacher from 19 to 20 years.
5/21B-20	Types of Licenses	<p>This section establishes a new educator licensure system. Sections 21-2.1, 21-3, 21-4, 21-5, 21-9 and 21-10 the School Code have been modified and incorporated into this section.</p> <ul style="list-style-type: none"> • Requires that the new licensure system be in place by July 1, 2013. • Establishes three licenses which will be endorsed in specific content and grade areas: the Illinois Professional Educator License; the Professional Educator License with Stipulations and the Substitute Teaching License. • Removes leveled certificates that currently exist where an individual will receive an initial certificate when it is first issued (for four years) and then receives a standard certificate in the subsequent renewal. • In order to obtain a Professional Educator License, requires completion of an approved preparation program, successful completion of the testing requirements under Section 21B-30, completed coursework in methods of reading and reading in the content area and any other requirements established by ISBE. Licenses are valid until June 30 immediately following 5 years

		<p>of the license being issued. Additional endorsements on the Professional Educator License will require a minimum of 24 hours in the content area, unless otherwise specified by rule.</p> <ul style="list-style-type: none"> • An Educator License with Stipulations is one that limits the license holder to one particular position or does not require completion of an approved program. Ten specific endorsements may be added to the Educator License with Stipulations, though the the proposal allows for additional endorsements for this license to be established by rule (which is currently the case). The ten endorsements in this proposal are currently established in Article 21 of the School Code and are summarized below: <ul style="list-style-type: none"> • Provisional Educator Endorsement (currently Section 21-10 of the School Code): Requires that an individual applying for the provisional educator endorsement pass the Illinois test of basic skills (BST) and applicable content area(s) exams before the endorsement may be issued (currently an individual may receive a provisional certificate without passing the BST and content area(s) tests, but are required to obtain them before receiving a regular certificate). In addition, an individual may not be more than 15 semester hours deficient in content coursework if he or she wishes to receive the endorsement. The provisional educator endorsement will be valid for two years (no change) but cannot be renewed (currently can be renewed after each two-year period after completion of eight semester hours of coursework). Under the proposal, an individual will no longer be allowed to serve as a principal while he or she has a provisional endorsement (new). • Alternative Provisional Educator: Individuals going through an Alternative Educator Licensure program under Section 21B-50, must complete a two year residency. In order to be in the classroom during the residency, an individual must hold an alternative provisional educator endorsement. Individuals must have a bachelor’s degree, complete the first phase of the Alternative Educator Licensure program and pass the Illinois test of basic skills and content area test before the being issued the endorsement in order to do the residency. The endorsement will be valid for three fiscal years in order to complete two full year of teaching (mirrors current requirements). • Alternative Superintendent Endorsement (similar to Section 21-5d of the School Code): Available for individuals who hold a minimum of a master’s degree in a field other than education, have been employed for at least 5 years in a management-level position in a field other than education (currently it is any management field), successfully completed the first phase of the alternative route to superintendent’s endorsement as provided in Section 21B-55 and passed applicable tests. It allows an individual to serve for one year as a superintendent or assistant superintendent during the program and is not renewable
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		<p>(mirrors current requirements).</p> <ul style="list-style-type: none"> • Resident Teacher Endorsement (currently Section 21-11.3 of the School Code): This endorsement may only be issued through June 30, 2012, because the currently established Resident Teacher certificate is being phased out. All other requirements for the endorsement are the same as those required for the certificate under existing law. • Career and Technical Educator Endorsement (currently Section 21-10(C) of the School Code): Requires an individual to pass the test of basic skills (new requirement) and have a minimum of 2000 work hours (current in ISBE rules) in the last ten years before receiving the endorsement (in addition to current requirements to have a minimum of 60 semester hours of college coursework). In order to renew the endorsement (every 5 years, same as current law), the individual will be required to complete renewal requirements in compliance with Section 21B-45. • Provisional Career and Technical Educator Endorsement (currently Section 21-10(C)(2) of the School Code): Previously referred to as the temporary provisional vocational certificate. As is current practice, an individual can obtain this endorsement if he or she has 8,000 hours of work experience in the skill for which he or she will be endorsed. This endorsement will be valid for 5 years but may only be renewed one time for an additional 5 years. In order to renew the endorsement, an individual will have to pass the test of basic skills required under Section 21B-30 and present evidence of completing 20 semester hours of college coursework. (Currently the certificate is issued for one year only and may be renewed indefinitely by presenting evidence of completing 3 semester hours of credit per renewal. • Transitional Bilingual Educator (currently Section 14C-8 of the School Code): May be issued for grades prekindergarten to 12 and is valid until June 30 immediately following 5 years of the endorsement being in effect and may not be renewed (currently it is issued for 6 years and may be renewed for 2 years). Individuals receiving this endorsement must possess adequate speaking, reading and writing ability in a language other than English in which the endorsement is being offered, successfully communicate in English and hold a bachelor's degree or higher from or it's equivalent from another country. • Language Endorsement (no current requirements): The language endorsement may be issued for grades prekindergarten to 12 and is valid for the same time period the transitional bilingual educator endorsement on the Educator License with Stipulations is valid and may not be renewed. An individual will only be able to receive the language endorsement if he or she has the transitional bilingual endorsement,
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Changes in 21B compared to old 21

		<p>has a bachelor’s degree or higher, demonstrated proficiency in the language by passing the applicable foreign language test, and passed the test of basic skills.</p> <ul style="list-style-type: none"> • Visiting International Educator (currently 23 Ill. Adm. Code 25.92): This endorsement may be added for individuals who are recruited by a particular school district that conducts a formal recruitment program outside of the U.S. and has the following qualifications: a minimum of a the equivalent bachelor’s degree issued in the U.S., has been prepared as a teacher at the grade level for which he or she will be employed, has adequate content knowledge in the subject to be taught and has adequate command of the English language (these are the same as current requirements). The endorsement is valid for 3 years and may not be renewed. There are no changes to the current program. • Paraprofessional Educator (currently Section 10-22.34 of the School Code): Similar to current requirements for the paraprofessionals defined in 23 Ill. Adm. Code 25.510, the endorsement may be issued to applicants who have a high school diploma and either hold an associate degree or a minimum of 60 hours from a regional accredited institution or have passed a test of basic skills (currently, an individual can pass the Work Keys or ETS Para Pro instead of the Basic Skills). This endorsement is valid for 5 years and may be renewed. There are no renewal requirements for this endorsement if this is the only endorsement the individual holds. • Substitute Teaching License: Requires payment of registration fees once at the time of issuance or renewal in the county of residence rather than in each county of employment as previously required. The license is valid for 5 years (instead of 4). The license may be renewed but requires passage of the basic skills test for the first renewal; subsequent renewals would not require any additional professional development. Provides, as is current, that a substitute teacher may only teach in place of a licensed teacher under contract when no licensed teacher is available to teach, but adds a new exception that allows that in an emergency situation, a district may employ a substitute teacher for no longer than 30 calendar days. These provisions modify the length of time that a substitute may be employed in a single district from 90 days annually (and for individual holding a Professional Educator License, up to 120 days annually) to place the 90- or 120-day limit only on the time that an individual may work <i>in the same position in the district</i>. The language also adds a provision that an individual who has had a Professional Educator License or Educator License with Stipulations revoked, suspended or invalidated for not meeting renewal requirements may not obtain a substitute teaching license.
5/21B-25	Endorsements on	<ul style="list-style-type: none"> • This section consolidates multiple sections of Article 21 to list specific endorsements which may

Changes in 21B compared to old 21

	Licenses	<p>be added to the Professional Educator License. This Section provides that the license will be specifically endorsed for each content area, instructional support area and administrative area in which the individual is approved to work.</p> <ul style="list-style-type: none"> • Provides that the State Board of Education can establish endorsements by rule for grade levels and subject areas which will outline the requirements for those specific endorsements (currently Section 21-1b of the School Code). • In addition, this Section also lists 6 specific endorsements that were previously listed in other areas of the Code. These include: <ul style="list-style-type: none"> ○ General Administrative endorsement (currently Section 21-7.1(e)(2) of the School Code): Allows an individual to work as a principal, assistant principal or related position. Contains provisions from PA 96-0903, which made substantive modifications to principals and principal preparation programs. Only minor adjustments have been made, moving a date from July 1 to September 1 (because students in higher education institutions may complete coursework in the summer and need until September). ○ Principal endorsement (currently Section 21-7.1(e)(2) of the School Code, as amended by PA 96-0903). Requirements remain the same as current ones. ○ Chief School Business Official endorsement (currently Section 21-7.1(e)(3) of the School Code): Similar to current requirements, except that it increases the number of semester hours of graduate credit from 20 to 24 . ○ Superintendent endorsement (currently Section 21-7.1(e)(4) of the School Code): An individual must complete an approved program, which includes at least 2 years of experience as a full-time principal or CSBO, and must pass the required tests OR has completed a program from an out-of-state institution and holds the general administrative, principal or CSBO endorsement and who has 2 years of experience as an administrator, principal, director of special education or CSBO and has passed required tests. The superintendent endorsement allows individuals to serve as a superintendent or assistant superintendent only. ○ Teacher Leader endorsement (currently Section 21-7.5 of the School Code): Under the new Article, a teacher leader can serve as a department chair, instructional coach, mentor, curriculum and instruction leader or other leadership position as defined by the district. The endorsement will be available for individuals who have a Professional Educator License, a master’s degree and completed the program of study approved by the State Board of Education. Such program of study shall include coursework in leadership, designing professional development, building school culture focused on student learning, using
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Changes in 21B compared to old 21

		<p>assessments to improve student teaching and building collaboration with teachers and stakeholders. A teacher who meets the requirements of the new teacher leader endorsement can evaluate teachers pursuant to 24A-2.5, provided the individual has completed the evaluation component required by Section 24A-3 and his or her district's collective bargaining agreement allows for teachers to serve as evaluators.</p> <ul style="list-style-type: none"> ○ School Support Personnel endorsement (various sections of the School Code): Groups requirements for each area -- school counselor, school psychologist, school speech and language pathologist, school nurse and school social worker – under one section and makes general requirements similar to those in Section 21-25 of the School Code. The personnel support endorsement will indicate the area of service in which the individual is qualified. These individuals will be required to complete renewal requirements under Section 21-25 if working on this endorsement.
5/21B-30	Educator Testing	<p>This section is related to Section 21-1a, though it contains substantive changes to the existing educator testing requirements.</p> <ul style="list-style-type: none"> ● Out-of-state applicants will no longer be able to receive a waiver of the requirement to take the Illinois test of basic skills if they have taken similar tests in other states. (Under P.A. 96-689, effective August 25, 2009, all out-of-state candidates were required to take the Illinois content area tests regardless of whether they had successfully passed the test in another state.) ● The Illinois test of basic skills test will continue to be required for admission to an Illinois Educator Preparation program (currently required at Section 21-1a(d) of the School Code). ● Passage of applicable content area test(s) is required prior to student teaching (this is currently required prior to receiving the certificate, though a university has the discretion to make this a requirement prior to beginning student teaching). ● The Assessment of Professional Teaching (APT) is required to successfully complete the program. ● Beginning 2015, all candidates completing teacher preparation programs will be required to pass an evidence-based assessment of teacher effectiveness.
5/21B-35	Minimum Requirements for Educators Trained in Other States or Countries	<p>This section establishes minimum requirements for educators trained in other states or countries and contains some of the provisions found in Section 21-11.1 of the School Code.</p> <ul style="list-style-type: none"> ● Adds requirements that individuals complete one course each in instructional strategies for English language learners, the exceptional child, and reading methods or reading in the content area, assessment of reading, and remedial reading ● Allows out-of-state and out-of-country applicants that have passed the basic skills and content area test may qualify for a provisional educator endorsement on an Educator License with Stipulations while completing all other requirements in order to meet full licensure

Changes in 21B compared to old 21

		<p>requirements.</p> <ul style="list-style-type: none"> • Specifies that out-of-state applicants may not serve as a principal until they meet the full requirements for the Professional Educator License with the principal endorsement.
5/21B-40	Fees	<p>This section contains all licensure fees, which were previously scattered throughout the Article (Sections 21-1b, 21-16 and 21-17) and combines them in to one place. Beginning January 1, 2012, changes the fee for applications and endorsements/.</p> <p>Once the new licensure structure is in place, the new fees will be applied as follows:</p> <ul style="list-style-type: none"> • \$75 new application fee for Illinois educators coming from Illinois programs or seeking the substitute teacher license (was \$30 per certificate and at minimum an educator would at least pay \$30 for an initial teaching certificate and \$30 for a standard teaching certificate during his or her career). Beginning January 1, 2015, the application fee will increase to \$100; • \$150 for application for educators from outside of Illinois (was \$30); • \$50 for endorsement application (was \$30); • \$10 per year to register all licenses (was \$5 per year), which will be paid to the regional office of education; • Removes money order as an option for payment; and • Removes a provision currently in Section 21-9 of the School Code that individuals holding a substitute teacher license must register the license in all educational service regions in which they want to be eligible to substitute teach. Instead, those individuals holding the substitute teacher license will only be required to register the license and pay the fees one time per cycle (this is the current process for individuals holding other certificates and it remains unchanged for everyone else).
5/21B-45	Licensure Renewal	<p>This Section would reference the renewal requirements contained in Section in 21-7.1, 21-14 and 21-25 of the School Code. Individuals holding administrative endorsements would comply with Section 21-7.1(c-10); those with school personnel endorsements, Section 21-25; and all others would comply with Section 21-14 unless otherwise noted. If an individual holds credentials in more than one area that has different renewal requirements, he or she would be required to complete the renewal requirements for the credentials for which he or she spends a majority of time working.</p> <p>ISBE intends to establish a working group if this bill becomes law that would examine the licensure renewal process and propose recommendations for changes. After that point, ISBE would seek additional legislation to implement changes in the current system.</p>
5/21B-50	Alternative Educator Licensure Program	<p>This Section, the Alternate Route to Educator Licensure Program, creates a single route to alternate licensure rather than the current five pathways in Article 21: Section 21-5a, alternative math-science</p>

Changes in 21B compared to old 21

		<p>certification; Section 21-5b, alternative certification; Section 21-5c, alternative route to teacher certification; Section 21-11.3, resident teacher certificate; and Section 21-11.4, Illinois Teacher Corp. The alternative math-science program (21-5a) has never been implemented by any institution and the others offer various forms of alternative methods with differing requirements. Institutions offering current programs under the alternative certification programs will no longer be able to admit students after July 1, 2012 (except for the Illinois Teacher Corp, which will no longer be able to offer students admission to the program after September 1, 2011) and each section will be fully repealed by 2013, which will provide students in programs at the time this bill becomes law an opportunity to finish their respective program. Under Article 21B, alternate certification programs:</p> <ul style="list-style-type: none"> • will consist of four phases: (1) a course of study; (2) a year of residency with an assignment as a full-time teacher or co-teacher (in order to reach this phase, individuals must complete additional program requirements to meet state and national standards, pass the APT and be recommended by the principal and program coordinator); (3) a second year of residency which includes assignment in a full-time teaching position with an assigned mentor and coach; and (4) completion of an an assessment of the candidate’s teaching effectiveness by the principal and program coordinator at the end of the second year of residency; • contains a provision for an additional year for program completion in the event of a disagreement between the principal and program coordinator or agreement that the candidate is not meeting all requirements during the comprehensive assessment component, at which time the candidate must receive positive evaluations and recommendations for full licensure from both evaluators or no license will be issued; • will require that a candidate receive an alternative provisional educator endorsement on an Educator License with Stipulations before beginning the first year of residency in phase (2). In order to obtain the endorsement, the candidate must have a bachelor’s degree or higher; a GPA of 3.0 or higher; completed a major in the content area, if seeking a middle or secondary endorsement, or, if seeking an elementary or special education endorsement, completed a major in reading, English/language arts, mathematics or one of the sciences; successfully completed phase (1) of the program; and passed the test of basic skills and content area test. • may be offered by colleges, universities and approved not-for-profit programs by partnering with a school district or state-recognized non-public school under certain conditions. <p>After successful completion of the four phases, an individual will be eligible for a Professional Educator License.</p>
5/21B-55	Alternative Route to	This Section is similar to Section 21-5d, which was called the “Alternative route to <u>administrative</u>

Changes in 21B compared to old 21

	<p>Superintendent Endorsement</p>	<p>certification”, with an “administrator” defined as general administrative, chief school business official or superintendent (but the law did not include principal or assistant principal). Under the proposal, an individual would ultimately receive a <u>Superintendent’s</u> endorsement on a Professional Educator’s License.</p> <ul style="list-style-type: none"> • Besides the change from administrative to superintendent specifically, this program is relatively unchanged with a few minor exceptions. Programs must still be designed to include 3 phases: (1) a course of study on educational management, governance, organization, etc; (2) assignment to a full-time position for one year as a <i>superintendent</i>; and (3) a comprehensive assessment of that person’s performance. • In order to participate in phase 2, an individual must receive a provisional alternative <i>superintendent’s</i> endorsement on an Educator License with Stipulations (before it was a provisional alternative administrative endorsement) by meeting 4 criteria: (1) having a master’s degree in a management field (currently it’s a master’s degree or a bachelor’s degree and life experience equivalent of a master’s degree in a management field); (2) being employed for 5 years in a management level position <i>in a field other than education</i> (the field other than education is new); (3) successfully completing the first phase (same as current requirements); and (4) passing all required examinations (same as current requirements). • Successful completion of the program (all 4 phases) will be deemed to satisfy any other supervisory or administrative requirements (current requirements) and the individual will be eligible for a superintendent’s endorsement on the Professional Educator License. • ISBE can establish rules to implement this Section (same as current requirements).
<p>5/21B-60</p>	<p>Principal preparation Programs</p>	<p>This Section primarily reflects the requirements in Section 27-7.6 of the School Code enacted by PA 96-0903 (SB 226) for principal preparation programs. Other requirements in Section 21-7.6 pertaining to the general administrative certificate and principal endorsement can be found in Sections 21B-25(1) and (2) and are discussed above. Slight date changes have been made from July to September to allow candidates to complete programs that are offered through the summer.</p>
<p>5/21B-65</p>	<p>National Board for Professional Teaching Standards</p>	<p>This Section incorporates requirements in Section 21-2(d) of the School Code concerning the Master’s Certificate. Individuals who hold certification issued by the National Board for Professional Teaching Standards (NBPTS) will get a National Board for Professional Teaching Standards <i>designation</i> on an existing Professional Educator License.</p> <ul style="list-style-type: none"> • Certification from the National Board for Professional Teaching Standards does not automatically allow an individual to teach in the area for which he or she received the NBPTS certification unless that individual also has the appropriate Illinois endorsement. • The designation is issued for the same validity period as the NBPTS certification.

Changes in 21B compared to old 21

		<ul style="list-style-type: none"> If an individual does not renew his or her NBPTS certification, the designation will be removed from the Professional Educator License.
5/21B-70	Illinois Teaching Excellence Program	<p>This Section makes changes to the Illinois Teaching Excellence Program (beginning July 1, 2012), the requirements for which are currently found in Section 21-27 of the School Code.</p> <ul style="list-style-type: none"> Any funding appropriated for the Illinois Teaching Excellence Program will be focused on assisting individuals through the application process for NBPTS certification and incentive funds for individuals to mentor other educators. The priorities are laid out as subsections 1-5 in this Section with the first two addressing application fees for teachers or school counselors that apply to go through the NBPTS certification program. The third priority addresses the fee to take the NBPTS Take One! Test for up to 500 individuals. Incentives four and five pertain to individuals that currently hold NBPTS certification mentoring or NBPTS professional development to individuals in low-performing or other schools.
5/21B-75	Suspension or Revocation of License	Identical to the provisions currently set forth in Section 21-23 of the School Code, with terminology and citations updated.
5/21B-80	Conviction of Certain Offenses as Grounds for Revocation of License	Identical to the provisions currently set forth in Section 21-23a of the School Code, with terminology and citations updated.
5/21B-85	Conviction of Felony	Identical to the provisions currently set forth in Section 21-23b of the School Code, with terminology and citations updated.
5/21B-90	Administrative Law Review	Identical to the provisions that exist in Section 21-24, with terminology and citations updated.
5/21B-95	Denial for Recommendation of Licensure	<p>This Section is similar to Section 21-21.1 of the School Code with one significant difference. Under current law, if, after the candidate requests the university to review the denial and that denial is upheld, the candidate is allowed to appeal the decision to the State Teacher Certification Board. The candidate is allowed to be present at the State Teacher Certification Board meeting at which the denial is considered, and the Certification Board will make a recommendation to the State Superintendent. Under the proposed changes in this Section appeals would no longer come to the State Teacher Certification Board. Instead a student has 30 days from the time of notification to request the college or university review the denial. This change is being proposed because ISBE believes the institution is the best entity to make determinations about recommending students for licensure.</p>
5/21B-100	Licensure Officers at Higher Education Institutions	<p>This new Section requires license officers at higher education institutions to abide by the School Code, administrative rules and agency policy when entitling candidates or adding endorsements.</p> <ul style="list-style-type: none"> Disregarding such things may place an institution and its programs in jeopardy with respect to

Changes in 21B compared to old 21

		<p>the ability to offer programs and entitle candidates.</p> <ul style="list-style-type: none"> • Also requires licensure officers to attend trainings provided by the State Superintendent and to review all new law and administrative rules at they are enacted or promulgated.
5/21B-105	Definitions, granting of recognition; regional accreditation	Identical to the provisions set forth in Section 21-21 of the School Code, with terminology and citations updated.