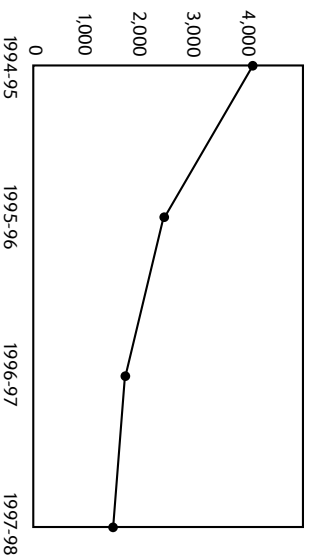


# DISCIPLINE & ACHIEVEMENT

West Middle School ■ Rockford, Illinois

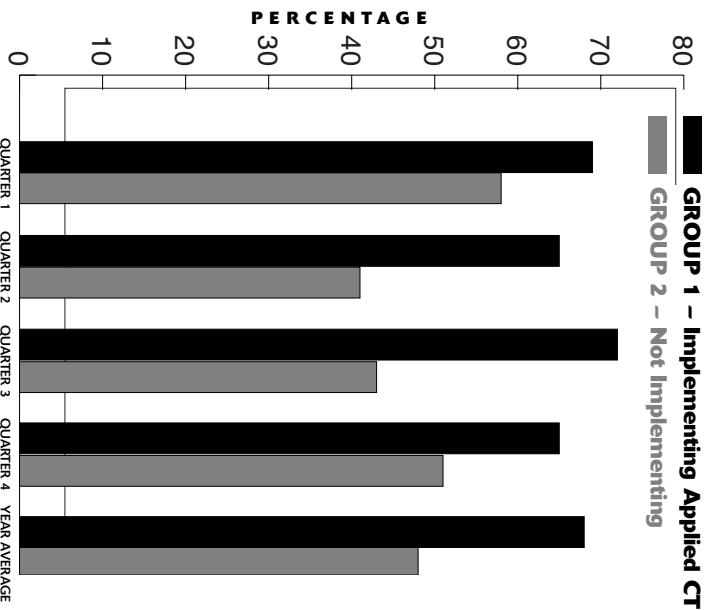


## DISCIPLINE

Discipline referrals dropped 64 percent in four years.

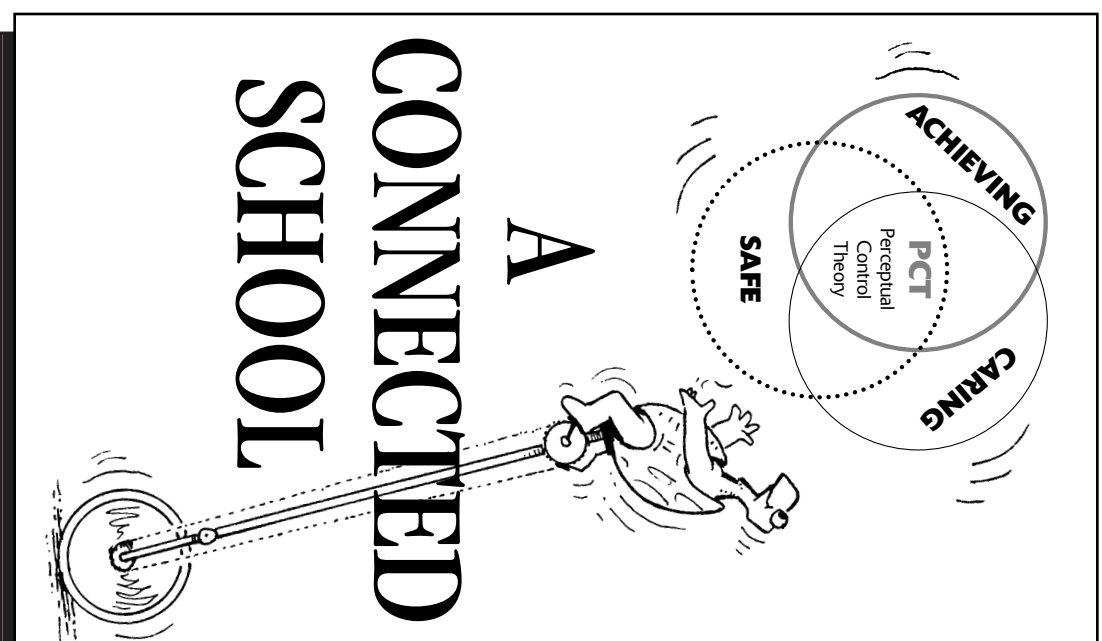
## ACHIEVEMENT

On average, students implementing Applied Control Theory performed 20 percentage points better on achievement tests than other students.



*From the work of Jeff Grumley.*

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*Presented by*

# Jeff Grumley

# ACADEMIC ACHIEVEMENT TRACED\*

From *Teacher's Handbook: Discipline with Love and Logic*, Cline/Fay Institute

- 6% to teaching techniques and lessons presentations
- 16% to factors over which the school has no control
- 78% to the quality of human interaction in the school

## MAKE THAT CONNECTION

From research by the University of Minnesota

Students who feel connected ...

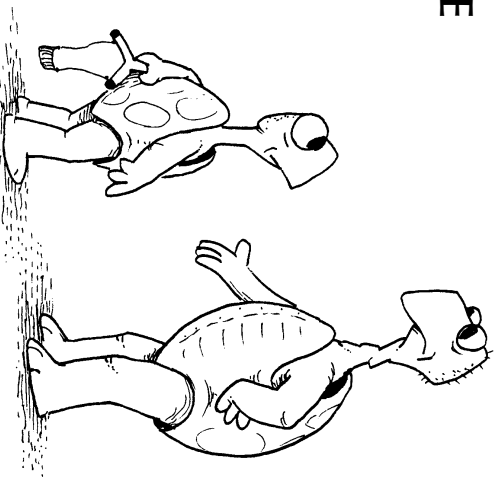
- are less likely to use alcohol and illegal drugs
- are less likely to engage in violent or deviant behavior
- are less likely to become pregnant
- are less likely to experience emotional distress

## PRECURSORS TO

## VIOLENCE

By James Gilligan

- Does not feel part of the group
- Does not have behaviors to deal with frustration
- Shame of being ashamed



*“What is connection? It is a feeling of being part of something larger than yourself. ... That feeling of connectedness leads to health and achievement.”*

— Edward M. Hallowell, M.D.

## FORTUNE 500 LIST\*

	1999	1970
Teamwork	1	10
Problem solving	2	12
Interpersonal skills	3	13
Oral communication	4	4
Listening	5	5
Personal/career development	6	6
Creative thinking	7	7
Leadership	8	8
Goal setting/Motivation	9	9
Writing	10	1
Organizational effectiveness	11	11
Computation	12	2
Reading	13	3

\*Numbers 10, 12, and 13 used to be 1, 2, and 3.